

Mankato Area Officials Association

Basketball Game Evaluation Form

Official's Name _____

Evaluator _____

Competition Level _____

Date: ____ / ____ / ____

GUIDELINES FOR EVALUATING OFFICIALS

5-Excellent 4-Above Average 3-Average 2-Follow Progress 1 Below Average

ONLY FULL AND HALF-POINT NUMBERS USED BELOW

SCORE

_____ **Appearance, Conditioning/Court Presence**

Proper condition; neat, proper uniform; well groomed; demonstrates confidence and interest in tasks at hand.

_____ **Consistency**

Calls generally the same throughout the game and makes the same type calls each half

_____ **Game Management**

Effective pregame conference, table introductions, and management of players with review of proper uniforms during pregame warmup. Properly handles players on the court, coaches, bench personnel, scorer's table; uses preventative officiating; exhibits good game management skills.

_____ **Professionalism**

Demonstrates professionalism towards coaches, partners and players. Arrives at the court in a timely manner; is poised, courteous and alert; Maintains self-control and focus not conversing with just one team or coach.

_____ **Reaction Under Pressure/Decisiveness**

Stays calm in pressure situations; makes the tough calls; firm, clear, timely decisions

_____ **Feel for the Game/Judgment/Rules Knowledge**

Understands basketball, allows play without unnecessary interruption (calls what needs to be called); good knowledge of principals; hand checking, post play, screening, goaltending, rough play.

_____ **Coverage/Positioning**

Hustles/moves to get into and maintain the position/angles to make the proper calls; works primary area (doesn't ball watch); demonstrates confidence in partners; alert to possible offball situations in addition to onball responsibilities; violations. No double whistles.

_____ **NFHS Mechanics & Signals**

Appropriate rotations/switches. Gives proper, precise NFHS signals; strong whistle and voice; good communication techniques (to partners and scorer's table)

Overall Ranking (check one)

_____ EXCELLENT (4.5-5.0)

_____ ABOVE AVERAGE (4.0-4.4)

_____ AVERAGE (3.0-3.9)

_____ FOLLOW PROGRESS (2.0-2.9)

_____ NEEDS IMPROVEMENT

Scoring Description

Never deviates from the standards. Outstanding in all areas.

Seldom deviates from the standards. Solid in all areas.

Adheres at an acceptable level to the standards.

Occasionally deviates from the standards below average.

Consistently deviates from the standards. Mentoring needed.

TOTAL DIVIDED BY 8 = OVERALL RANKING _____

Please see additional page for comments