

MAOA BASKETBALL GAME EVALUATION FORM

Official's Name _____ Evaluator _____

Competition Level _____ Date: ____/____/____

GUIDELINES FOR EVALUATING OFFICIALS

5-Excellent 4-Above Average 3-Average 2-Follow Progress 1-Below Average

ONLY FULL AND HALF-POINT NUMBERS USED BELOW

SCORE

- _____ **Appearance, Conditioning / Court Presence**—Proper condition; neat, proper uniform; well groomed; demonstrates confidence and interest in tasks at hand.
- _____ **Consistency**—Calls generally the same throughout the game and generally makes the same type calls each half.
- _____ **Game Management**—Effective pre-game conference, table introductions, and management of players with review of proper uniforms during pre-game warm-up. Properly handles players on the court, coaches, bench personnel, scorer's table; uses preventative officiating; exhibits good game management skills.
- _____ **Professionalism**—Demonstrates professionalism towards coaches, partners and players; arrives at the court in a timely manner; is poised, courteous and alert; maintains self-control and focus; not conversing with just one team or coach.
- _____ **Reaction Under Pressure / Decisiveness**—Stays calm in pressure situations; makes the tough calls; firm, clear, timely decisions.
- _____ **Feel for the Game / Judgment / Rules Knowledge**—Understands basketball, allows play without unnecessary interruption (calls what needs to be called); good knowledge of principals; hand checking, post play, screening, goaltending, rough play.
- _____ **Coverage**—Positioning: Hustles/moves to get into and maintain the position/angles to make the proper calls; works primary area (doesn't ball watch); demonstrates confidence in partners; alert to possible off-ball situations in addition to on-ball responsibilities; violations. No double whistles.
- _____ **NFHS Mechanics & Signals**—Appropriate rotations/switches. Gives proper, precise NFHS signals; strong whistle and voice; good communication techniques (to partners and scorer's table)

CHECK ONE (Overall Ranking)

SCORING DESCRIPTION

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|---------------------------------|---|
| _____ EXCELLENT (4.5-5.0) | Never deviates from the standards. Outstanding in all areas. |
| _____ ABOVE AVERAGE (4.0-4.4) | Seldom deviates from the standards. Solid in all areas. |
| _____ AVERAGE (3.0-3.9) | Adheres at an acceptable level to the standards. |
| _____ FOLLOW PROGRESS (2.0-2.9) | Occasionally deviates from the standards-below average. Mentoring Needed. |
| _____ NEEDS IMPROVEMENT | Consistently deviates from the standards. Mentoring needed. |

TOTAL DIVIDED BY 8 = OVERALL RANKING _____

Please see additional page for comments